Version 02, Updated 1/8/14



# **Design and Manufacturing I**

ME250 - Winter 2014

### **Course description**

Creating and making things is what engineers do. Students in ME250 develop engineering thinking and basic mechanical engineering skills in design and manufacturing. We study design processes, CAD and engineering drawings, free-hand sketching and ideation techniques, material selection, mechanical elements (e.g., gears, bearings, springs, motors), manufacturing processes, hands-on machine tool practice, and prototype fabrication. Lectures address these topics and skills using theory and in-class exercises, and laboratory sessions provide additional practice. Students integrate their thinking and skills in a semester-long team project involving the conceptualization, design, analysis, and fabrication of remote-controlled vehicles that can compete in the "M-Ball" game. Project work leads to a series of competitive matches, with the Final Four M-Ball games taking place during the College of Engineering Design Expo at the end of the semester.

Lectures include in-class individual and team work. Laboratory sections include instruction and practice in CAD modeling (SolidWorks), free-hand sketching, machine shop fabrication (including drilling, milling, turning, laser/waterjet cutting), and they provide ample time for ad-hoc design reviews, "Design Workshops" and individual discussions, with the instructors. Each team receives the same kit of materials and components, rules governing the size and capability of the machines, and the parameters of the game.

During the first half of the semester, students learn to apply a rigorous design process to quantitatively and qualitatively compare design options, and to justify their choices. After the midterm design review presentation, the students proceed to the detailed design of their machine, and develop and present engineering drawings before beginning fabrication. Milestones and risk assessments are emphasized to guide the teams along the intense pace of the course toward a successful and exciting fulfillment of their goals!

Active participation in the lectures and laboratory sessions is mandatory and a significant part of the final grade.

#### **Course goals**

- 1. Experience a design process that encompasses creative engineering thinking grounded on analysis and good sense.
- 2. Learn to visualize parts and assemblies in 2D and 3D, to communicate design ideas using free-hand sketching, CAD models, engineering drawings with appropriate dimensions, tolerances, and specifications, and to document work in technical reports.
- **3.** Learn fundamental design principles, become familiar with basic materials and mechanical elements, and learn the practice and limitations of basic prototyping and manufacturing tools.
- 4. Learn to assess and manage project risks, milestones and schedules, and develop team collaboration and leadership skills.
- 5. Attain a professional demeanor, appreciate safe shop practices, and maintain high ethical standards.
- **6.** Develop systems thinking and integrate a diversity of skills in a challenging and fun open-ended design project.

#### Lectures

Tu/Th, 9:00-10:30am, Stamps Auditorium (Walgreen Drama Center, North Campus). Full and on-time attendance is required.

# Laboratory Sections

- M/W, 9:30-5:30 (1-hour sections begin every hour at XX:40)
- CAD sessions will be in room 1620A Beyster (BBB Building)
- DW (Design Workshop)/project sessions in the ME250 shop (Room 1185 GGB)

# Machine shop, 1119 GGB (for training and project work)

- M-F 8am-5pm. Extended hours will be announced during the project period.
- You will be permitted to work on your ME250 project in the ME machine shop starting Monday, March 17<sup>th</sup>.
- You may not work in the machine shop until you have completed training and the mill/lathe exercises (see below).

### Attendance policy

- You must attend lectures and lab sessions, and arrive on time. If you must miss a lecture or lab, please inform your section GSI ahead of time.
- You must behave professionally during lecture and lab sessions; the use of mobile devices should be only for course purposes.
- If you reserve a time slot in the machine shop and miss your reservation, this will negatively influence your team's project grade.

Your attendance will have influence on your grade.

### Assignment and grading policy

- Late assignments will not be accepted unless you have made prior arrangements.
- Questions on assignment scores must be brought to the attention of staff within one week after the assignment is returned. Write your question on a sheet of paper and staple it to the front of the assignment.
- Lecture (in-class) assignments must be completed on your own, with no discussion with your classmates, unless instructed otherwise.
- Homework assignments must be completed on your own. However,
  - You are encouraged to discuss the subject matter with your classmates but you must independently formulate your solution.
  - You may not compare your solution with your classmates.
  - You must submit the solution individually.
- Collaboration and discussion of solutions to the design milestones (MS) is encouraged, although you, or your team, must individually prepare and submit your work. It is quite obvious to the staff when your submission does not reflect your independent thought and analysis!

Violation of this policy is violation of the honor code (<u>http://www.engin.umich.edu/students/honorcode/</u>) and may be grounds for initiating action before the College of Engineering's Honor Council. If you have any questions about this policy, please contact the staff.

### Lab safety

- Safe use of the ME 250 lab facilities and equipment is a primary concern and responsibility of ALL users. Everyone must follow the safety and equipment procedures without fail. Please carefully read the shop rules, to be distributed by the technicians.
- Everyone without exception must take four training sessions for the machine shop (cutting/drilling, milling, turning, and precision measurement). This requires online registration as described during the first lecture. You must provide documentation of your training before the design review or you will

automatically receive a grade of zero for the project, i.e., you will fail the class. When coming to the training sessions, enter the machine shop through room **1119 GG Brown**.

#### **Important Dates**

January 24 (Fri)	Deadline to finish machine shop training
January 27 (Mon)	Project Teams are formed
February 13 (Thu)	Exam 1 (Individual, during class time)
February 24 and 26 (Mon/Wed)	Project Design Review
March 17 (Mon)	Building machine in ME shop starts
March 27 (Thu)	Exam 2 (Individual, during class time)
April 16 (Wed)	Performance test of machines,
	and Shipping Day (Machines inspected and locked until Expo)
April 17 (Thu)	M-Ball Contest at Design Expo
April 22 (Tue)	Final report due

*Note: The ME250 schedule and list of assignments (Google spreadsheet) is the official reference for due dates. Any changes to due dates will be reflected there, and no new syllabus will be distributed.* 

#### **Course materials**

- Notes and readings via <u>http://ctools.umich.edu</u>, MECHENG 250 001 W14
- Coursepack: The ME250 Coursepack, available from Dollar Bill Copying on Church Street for \$34.25, is required. A coursepack from a previous semester is acceptable.

Schedule and list of assignments (including due dates)	http://bit.ly/19F5BBC
Kit contents	http://bit.ly/WdIByr
Rules of the M-BALL game	http://bit.ly/1dnbZhZ
Control system documentation	http://bit.ly/WJO54F
Suggested suppliers for extra components	http://bit.ly/92baHI
Office hours	http://bit.ly/1eCP0hK

#### **Peer Evaluations**

Confidential peer evaluations will be completed after the design expo, and can contribute from 0% to 10% to your individual course grade. If you contribute  $\approx$ equally, you will get 50 points; thus, in this nominal case the peer evaluation will not affect your grade. Your peer evaluation score will be assigned based on your % contribution to the project, which will be calculated as the average of the scores reported individually by your team members (including yourself). If there is a significant disparity in effort on your team, please make the staff aware of the issue as early as possible. For a 4-person team, the points will be assigned as follows:

% contribution	points
<15%	0
15-16.5	10
16.5-18	20
18-20	30
20-23	40
23-27	50
27-30	60

30-32	70
32-33.5	80
33.5-35	90
>35	100

Teams of 3 students will be evaluated by the staff on a case-by-case basis, recognizing that the load is greater than a 4-person team. We cannot predict the grade distribution; however, based on past semesters it is likely that a 5% difference in your total course grade will make a difference of one or two letter grade steps.

If you do not submit your evaluation, you will receive zero points for your peer evaluation score for that segment of the course.

### Grading

Homework assignments 10 %				
• See "Assignment and gradin	ng policy" above			
Exam 1	15 %			
Exam 2 15 %				
Design Project	60 %			
• Milestones 1-4, design proce	10 %			
• Milestone 5, design review		15 %		
• Milestones 6-9, engineering	• Milestones 6-9, engineering + manufacturing			
• Machine (milestone 10)		10 %		
• Final report		10 %		
• Peer evaluations		5 %		

Lab attendance will also have an impact on your grade. Missing a lab section (without prior approval from the instructors) will negatively affect your grade.

*Note:* We cannot predict the grade distribution; however, based on past semesters it is likely that a 5% difference in your total course grade will make a difference of one or two letter grade steps.

#### **Instructional staff**

Prof. Kazu Saitou, Instructor kazu@umich.edu Office: 3211 EECS

Mr. Mike Umbriac, Instructor <u>mumbriac@umich.edu</u>

Mr. Toby Donajkowski, ME Design & Systems Engineer tdona@umich.edu

Mr. Bob Coury, ME Machine Shop Director hornet@umich.edu

Mr. Mark Stock, ME Machine Shop Technician <u>mwstock@umich.edu</u>

Mr. Andrew Kuo, GSI andkuo@umich.edu

Ms. Emily Matula, GSI emmatula@umich.edu

Mr. Yihao Zheng, GSI yhzheng@umich.edu

Mr. Robert Eastman, GSI <u>eastmanr@umich.edu</u>

Mr. Jihun Kim, GSI jihun@umich.edu

			ME250 Schedule and Assignments, Winter 2014									
week		Lectures			Labs		Assignments - individual	Assignments - team	Machine Shop (outside of class hours)			
	Da	te	#	Instructor	Торіс	#	Topic					
1	9-Ja	an Th	1	MU	Course introduction, logistics, safety, project description							
2	13. la	an M				1	DW (Design Workshop) 1: Strategies; begin to submit team preferences	Strategies (draft for discussion)			Machine Shop Training: (Lathe, Mill, Cutting/Drilling, and Measurement)	
-	10 00										Machine Shop Training: (Lathe, Mill, Cutting/Drilling, and	
	14-Ja	an Tu	2	MU	The design process, concept sketching, free-body diagrams			MS1: Strategies (final.	w/peer-		Measurement) Machine Shop Training: (Lathe, Mill, Cutting/Drilling, and	
	15-Ja	an W				2	CAD 1	review)			Measurement)	
	16-Ja	an Th	3	MU	Orthographic drawings and pictorial drawings						Machine Shop Training: (Lathe, Mill, Cutting/Drilling, and Measurement)	
3	20-Ja	an M				-	no lab MLK Day				Machine Shop Training: (Lathe, Mill, Cutting/Drilling, and Measurement)	
	21-Ja	an Tu	4	MU	Materials and intro to mechanical elements, via the kit						Machine Shop Training: (Lathe, Mill, Cutting/Drilling, and Measurement)	
	22-Ja	an W				3	CAD 2; last day to submit team preferences	HW1: Orthographic vie pictorial views	ws and		Machine Shop Training: (Lathe, Mill, Cutting/Drilling, and Measurement)	
	23-Ja	an Th	5	MU	Analysis: Statics; Gears, pulleys, belts, chains						Machine Shop Training: (Lathe, Mill, Cutting/Drilling, and Measurement)	
4	27-Ja	an M				4	DW 2: Strategy Selection, and team confirmation				Lathe or Mill Exercises	
	28-Ja	an Tu		MU	Snow Day						Lathe or Mill Exercises	
	29-Ja	an W				5	CAD 3	MS2: Strategy Selection	n		Lathe or Mill Exercises	
	30-Ja	an Th	6	MU	Bearings and wheels						Lathe or Mill Exercises	
5	3-Fe	Ma	-		Clastic Materia and explored surface	6	DW 3: Analysis (for DR)	HW2: CAD, Analysis (S	statics)		Lathe or Mill Exercises	
	4-F6		1	IVIU	Electric motors and control system	7					Lattle of Will Exercises	
	5-F6					-				MS3: Team strategy; concept		
	6-Fe	eb Th	8	MU	Springs and power screws		DW 4: Distribute kits, continue analysis:			identification	Lathe or Mill Exercises	
6	10-Fe	eb M	9.			8	mockups	HW3: Machine Elemen	ts;		Lathe or Mill Exercises	
	11-Fe	eb Tu	10	MU	Sectional Views; Exam review			Analysis: Dynamics			Lathe or Mill Exercises	
	12-Fe	eb W				9	Waterjet and laser cutting				Machine shop closed; laser cutter training only.	
	13-Fe	eb Th	-	MU/GSI	Exam #1 (lectures 2-8): individual		DWE: Crading of MS4. Decign review prop	-		MS4: Concept colection and	Lathe or Mill Exercises	
7	17-Fe	eb M				10	mockups			module identification	Lathe or Mill Exercises	
	18-Fe	eb Tu	11	KS	Dimensioning, tolerances						Lathe or Mill Exercises	
	19-Fe	eb W				11	CAD 5: Drawings				Lathe or Mill Exercises	
	20-Fe	eb Th	12	KS	Statistical tolerances						Lathe or Mill Exercises	
8	24-Fe	eb M				12	Midterm design review			MS5: DR (Design Review)	Lathe or Mill Exercises	
	25-Fe	eb Tu	13	KS	Machining processes						Lathe or Mill Exercises	
	26-Fe		44	140	Frankriger and according to	-	Midterm design review (continued)			MS5: DR continued	Lathe or Mill Exercises	
	27-F6	ed In	14	K5	Fasteners and couplings			HW4:1 oo 11, 12			Lathe or Mill Exercises	
-	20-Fe	ar M				-	No classes spring break	HWV4. Let 11, 12			Lathe or Mill Exercises	
	4-M	ar Tu	-		No classes - spring break		no olabboo opring broak				Lathe or Mill Exercises	
	5-M	ar W				-	No classes spring break				Lathe or Mill Exercises	
	6-M	ar Th	-		No classes - spring break						Lathe or Mill Exercises	
	7-M	ar Fri										
9	10-M	ar M				13	Bike Lab				Lathe or Mill Exercises	
	11-M	arlu	15	KS	Polymer shaping processes; Machine shop protocols					MS6: Most Critical Module	Lathe or Mill Exercises	
										(MCM) engineering complete:		
	12-M	ar W				14	Motor lab part I			bill of materials	Lathe or Mill Exercises	
	13-M	ar Th	16	KS	Casting	$\square$					Must submit lathe and mill exercise parts no later than today.	
10	14-M	ar Fri	+			4-	Materials and II	HW5: Lec 13, 14, 15				
10	17-M	ar M	17	Ke	Pulk deformation processor	15	MOTOR IAD PART II			HIVIO: BIKE IAD		
	10-M	al IU ar W/	17	NO	buik deformation processes	16	Project Work			MS7: 3 manufactured ports		
	20-M	ar Th	18	KS	Sheet metal forming	10				prior. o manufactureu parts		
	22-M	ar Fr										
11	24-M	ar M				17	Project Work			HW7: Motor lab		
	25-M	ar Tu	19	KS	Rapid prototyping (by Toby Donajkowski) & Exam Review			HW8: Lec 16, 17, 18				
	26-M	ar W		KOVOOL	Even 0 (la sture 14 40) in divide	18	Project Work					
	27-M	ar Ih ar Fri	-	KS/GSI	Exam 2 (lectures 11-18): individual	$\vdash$						
12	20-IVI 31-M	ar M				10	Project Work					
	1-A	pr Tu	-	-	No lecture	13						
										MS8: MCM progress; ALL		
	2-A	pr W			Quest Lesture from Chall, and Marshmallaw Oballance	20	Project Work			engineering complete		
	3-A	pr In pr Fri	-	-	Guest Lecture from Shell, and Marshmallow Challenge activity							
13	4-A	pr M				21	Project Work					
	8-A	pr Tu	-	-	No lecture	- 1						
	9-A	pr W				22	Project Work			MS9: Machine almost done		
	10-A	pr Th	-	-	No lecture							
	11-A	pr Fri				0.5						
14	14-A	pr M			No lookuro	23	Project Work					
	15-A	priru	-	-	NO IECLUIE					1		

			M	E250 S	chedule and Assignments, Winter 2014						
w	eek	Lectures				L	_abs	Assignments - individual	Assignments - team	Machine Shop (outside of class hours)	
		Date # Instructor Topic			Topic	# Topic					
									MS10: Final machine (Score		
									is based on prototype design		
									and manufacturing, not		
									contest performance); also		
		16-Apr W	/			2	24 Test of machine performance		team video is due		
		17-Apr Ti	h -	-	Project Competition @ CoE Design Expo!						
									3D Printing (Rapid		
									Prototyping) part and		
		18-Apr Fi	ri						answers to questions		
	15	21-Apr M				-	No lab	Peer Evaluation			
		22-Apr Tu	u -						Project Final report		
						Г					